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## The Aim

#### **Business Model Canvas**

 $\mathbf{01}$ 

Interpret the Business Model Canvas from a family business viewpoint, considering the family as beneficiary and contributor of resources

#### Practitioners Tools

Suggest a reflection on tools that facilitate collective learning in business families, and that support effective parallel strategic planning

#### **Family-in-Business Canvas**

02

Illustrate how this "Family in Business" Model Canvas (FiBMC) can assist business develop ment in family-owned businesses

### The Family-in-Business Model Canvas

#### FiBMC



## The blocks



**Solution** Key family partners

**Value proposition** 

Channels / Benefits

**Relationship** 

**Family segments** 

**Key resources** 

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- It is the reason (or the bundle of reasons) why family members should maintain their relationship with the family business.
  - They are the different "vehicles" through which benefits deriving from the value proposition are delivered to each segment of family members.
  - They are the instruments through which the relations with family members in different segments are established and maintained.
  - They are family members as providers of different types of resources to the family business.
- They are the key resources, or assets, family members, as partners, contribute to offer and deliver the value proposition.

Key process / activities - They are necessary to support the family value proposition to the business.

# Some of the ingredients of the FiBMC



#### How to use it



Distribute post-it notes and invite the participants to annotate their thoughts using keywords

> Go through the different blocks, in the same order offered in the introduction

Collect the answers for each block and put them on the board (possibly by using a large white print of the canvas)

> Start a discussion on the answers, showing similarities, differences, complementarieties , and so on

#### **Guiding Questions**







#### **Good work !**